

File No. 44-1987-1A-266

Date Received 6-19-69

From _____
(NAME OF CONTRIBUTOR)

(ADDRESS OF CONTRIBUTOR)

(CITY AND STATE)

By JOE C. HESTER
(NAME OF SPECIAL AGENT)

To Be Returned Yes
 No

Receipt given Yes
 No

Description:

Copy of receipt given by SA Hester to District atty General for Remington 700, caliber 243 rifle, serial # 283749. Rifle sent to Bham office.

ROBERT K. DWYER
EXECUTIVE ASSISTANT

LLOYD A. RHODES
ADMINISTRATIVE ASSISTANT

JOHN L. CARLISLE
H. J. BEACH
E. L. HUTCHINSON, JR.
CRIMINAL INVESTIGATORS

EARL E. FITZPATRICK
NON-SUPPORT DIVISION

PHIL M. CANALE, JR.
DISTRICT ATTORNEY GENERAL
FIFTEENTH JUDICIAL CIRCUIT OF TENNESSEE
COUNTY OF SHELBY

SHELBY COUNTY OFFICE BUILDING
157 POPLAR AVENUE
MEMPHIS, TENN. 38103

June 19, 1969

ASSISTANTS

WILLIAM D. HAYNES
JAMES C. BEASLEY
EWELL C. RICHARDSON
JEWETT H. MILLER
J. CLYDE MASON
SAM J. CATANZARO
LEONARD T. LAFFERTY
ARTHUR T. BENNETT
DON D. STROTHER
DON A. DINO
JOSEPH L. PATTERSON
BILLY F. GRAY
EUGENE C. GAERIG
HARVEY HERRIN
F. GLEN SISSON
JOHN W. PIEROTTI

Received from District Attorney General Phil M. Canale this
date the following described rifle:

Remington Model 700, caliber 243,
Serial No. 283749

JOE HESTER, SPECIAL AGENT,
FEDERAL BUREAU OF INVESTIGATION

File No. 44-1987-~~100~~ 1A-267
Date Received 8-15-69
From NO
(NAME OF CONTRIBUTOR)

(ADDRESS OF CONTRIBUTOR)

(CITY AND STATE)

By ME
(NAME OF SPECIAL AGENT)

To Be Returned Yes No
Receipt given Yes No

Description:

2 ces. The
Councillor
vol 6, # 15 ~~dated~~
7/5/69

ENCLOSURES TO MEMPHIS DIVISION (2) (RM)
NO 157-10673

MURKIN

Two copies of "The Councilor?"

REGISTERED MAIL

Questions And Answers About The Rote Learner Plan - A Legal Way to Save Public Schools

There is a sensible, legal and workable way to save public schools in the South. Federal courts have outlawed "Freedom of Choice" but they permit assignment of pupils on the basis of learning ability.

In all the furor over the present school crisis, news media overlook the obvious solution: The Rote Learner Plan.

School board members too often look to the Department of Health, Education and Welfare, or to inexperienced lawyers, for answers to their problems. They should take note of the wishes of parents and other taxpayers.

Sponsors of the Rote Learner Plan believe that it will be necessary to "sell" the idea to the public in general, and that reluctant school board members will implement the plan if the public tells the school boards: "Either give us decent, workable schools, or we will boycott them."

The plan is also a solution for the problems of "quality" which plague schools in

large cities of the north. In general, small town schools in the North are equal to or even superior to the predominantly white schools of the South. But despite larger appropriations, city schools in the North generally lag behind Southern schools in quality education. The reasons are obvious. Public schools too often cater to slow colored pupils while neglecting to provide quality education to those who can learn through deduction. "High-mix" schools simply do not provide proper instruction for either the Rote-Learner negroes nor for the Deductive-Learner whites.

PUPIL ASSIGNMENT IS LEGAL IF IT IS BASED ON TEST SCORES AND NOT UPON SKIN COLOR. Federal Judge Ben Dawkins tells us that all children are not created equal and that it is not necessary to provide them exactly the same type of education. He says the law requires only that all pupils be given an equal opportunity; this is what the Rote Learner Plan provides.

1. What are the goals of the Rote-Learner Plan?

To preserve the public school system in the South through quality education for ALL children. To remove some of the inequities and disruptions hurtful to both Negro and white children through sudden, harsh, forced "integration."

2. Is it legal?

Yes.

3. Is it "segregation", "integration" or "discrimination"?

In a sense it is both "segregation" and "integration" but it removes any "discrimination" based upon skin color. It segregates children on the basis of their MEASURED ABILITY TO LEARN. It meets all criteria of federal "integration" laws while removing many of the harsh objections to such federal "integration."

4. Do educators approve of the Rote Learner Plan?

Some of the most distinguished authorities in the field of education now recognize that children can best be taught when divided according to their ability to learn.

5. What does "Rote Learner" mean?

A Rote Learner is a child who learns best by repetition, through memory and classroom drills. He has a measurable aptitude for this type of instruction which distinguishes him from a "Deductive Learner."

6. What is a "Deductive Learner"?

This is an arbitrary term which we apply to the child who learns best through his power to reason and through his ability to comprehend abstract matter. Most white children and some Negro children fit this category.

7. Are "Rote Learners" Negro children?

Educational psychologists of national reputation hold that most (but not all) Negro children have a remarkable ability to learn through drills, memory work and repetition. But when these children are required to compete with other children on the basis of abstract thinking, they fail to get the full benefit of classroom time.

8. Why do you call the plan "Rote Learner" instead of the "Deductive Learner" plan?

Because we wish to make it clear that we are just as concerned for the needs of the Negro child who now makes poor marks in school as we are for the Deductive Learner who generally does better. If we emphasized the advantages of this plan to the Deductive Learner, there are people in America who would misinterpret this as neglecting the Rote Learner. Therefore we have given the plan a name which makes plain our concern for the Negro child as well as the white child.

9. In other words you propose to march all the colored children into one set of classrooms and the whites into another and give segregation a new fancy name?

No. This is not what we propose. When children are assigned to separate classes, this will be done WITHOUT the assigning officer knowing the race or skin color of the child.

10. How can this be accomplished?

Children of all races and cultures in a

school district are brought together and are given tests which are designed to discover whether they can learn best by Rote Methods or by Deductive Reasoning. Children should be assigned numbers and should take the tests under the same conditions at exactly the same time. Test papers would then be studied by "graders" who have no knowledge of which child is which.

11. Do you have a set of questions to propose?

We do not at this time intend to draw up a uniform test because we believe that this would be usurping the function of the local school board. Since some of the backers of the Rote Learner Plan have a personal history of segregation activity, we might be charged with propounding "loaded" questions. Every school board of any size should have available to it educational psychologists who are capable of preparing the tests. Smaller school boards may wish to borrow tests from larger neighbors.

12. Should the tests be given by grade or by age?

It is our opinion that all children of age 11 should take the test together rather than all children of, say, the fifth grade. There should be a separate test for each age group. But here again the final decision as to whether children are to be tested by grade or age should be a local decision made by the local school board.

13. Isn't it illegal to give tests which might place most of the white children in one classroom and most of the negro children in another?

Absolutely not. Most schools now have "rapid learners" classes and some have special classes for exceptionally slow youngsters. The federal courts have not ruled against these.

14. Then the Rote Learner Plan is just another device for dividing slow and rapid learners into separate classes or separate schools?

Absolutely not. The Rote-Learner Plan goes to the ROOT of the problem. We presume that each child, even the slowest learning little Negro from a tenant farm is entitled to receive the most information that can be given him by a school system. Too often a "slow learner" performs below his achievement capacity because teachers do not have the time to drill him and to take advantage of his memory processes as opposed to his ability to comprehend abstract information.

15. Then you propose to make "rapid learners" out of some of the "slow learners"?

This is our intention. Maximum benefits to ALL children should be the goal of any school system based upon Quality Education criteria as opposed to, say, political social experimentation.

16. Isn't the Rote Learner Plan a form of "political social experimentation"?

It is not. The key words are "MEASURED ABILITY TO LEARN". The Rote Learner Plan is based on science and not upon the whims of social reformers in Washington or elsewhere. It reserves the schools for Quality Education, and tries to remove them, as far as humanly possible, from naked politics.

17. Then you contend that all children are not "equal"?

If all children were "equal" in ability to learn then teaching school would not be a challenging profession. It is our premise that children have an "equal" right to receive as much education as a school plant can give them, and this can be accomplished ONLY by recognizing that one method of instruction does not work best with all children.

18. Why not place all children in one classroom regardless of their learning abilities and insist that the teacher use rote learner methods so that the slowest children can compete?

This is the best way we know of to destroy America's future. A child who learns best by abstract comprehension tends to become bored and moody when subjected to drills and memory work. If this were to happen, then the public schools would produce few great leaders. There would be a shortage of scientists in the years ahead. It is just as wrong to penalize one group of children as it is to penalize another.

19. Why do you select TWO categories instead of three, four or a hundred? Aren't there different levels of attainment and different levels of ability beyond these two simple categories?

There certainly are different levels. In fact, every child is different in some way from every other child. In an ideal situation every child would have his own tutor especially chosen to develop that child to his highest level of attainment.

20. Would you put Rote Learners in one school and Deductive Learners in a different one?

This decision belongs entirely to the local school board. No federal court has jurisdiction in this matter, as long as the tests are administered fairly. Some school boards might elect to use separate classes in the same building, rather than separate schools. It is our opinion—and this is merely an opinion—that the children would be happier and attain more in separate schools rather than separate classrooms. Just as educators found it advisable to equip one school to train medical doctors and a separate school for engineers, we believe that schools can best serve their pupils by being oriented toward one type of teaching. Perhaps in sparsely populated areas separate schools will not be feasible.

21. Will the Rote Learner Plan prevent bloodshed on campus? Riots? Arson? Knifings? Robbery of younger children by older ones?

No. There will always be some conflict. However, we believe that the Rote Learner Plan will decrease this trouble to a bare minimum. By removing some of the frustrations and conflicts in the classroom, we should be able to reduce some of the turmoil and bloodshed on the school-ground. Experience shows that Rote Learners tend to band together in "gangs" when old-fashioned "high-mix" programs force them into competition with the Deductive Learners. It is our hope to reduce this animosity and to make the schoolground a happy place.

22. What about teachers? Many of them have been taught certain pedagogic habits

in college. Would you expect them to change?

Most teachers are versatile. A teacher who cannot adjust is rarely capable of teaching abstract, or Deductive Learners. A teacher who responds only to drill might make a very good teacher for Rote Learners. At any rate, teachers would not have to spend as much of their time presiding over battlefield conditions and could therefore devote more time to adjusting to the demands of Quality Education.

23. Does President Nixon oppose Quality Education?

We don't know. He claims that he favors Quality Education over social experimentation. Actually, it doesn't matter much because he as president has no authority in local school matters where schools are clearly in compliance with all federal laws and all federal court decisions.

24. What do the federal courts say?

Federal courts have contradicted one another, and sometimes a court will contradict itself. But generally these courts have held that discrimination on the basis of race, national origin or skin color is in conflict with the 14th Amendment. No court has given any decision which would outlaw the Rote Learner Plan.

25. Can the federal courts outlaw the Plan?

Not under the United States Constitution. This does not mean that all federal courts will be consistently restrained by the Constitution. Certainly a federal judge who would outlaw the Rote Learner

28. In 1954 many Northern people gave lip service to "integration" of public schools and helped provide emotional acceptance for the decision which ended school segregation in the South. Will these people be against us now?

Some of them, but probably not enough to destroy the Plan. Since 1954 there has been an awakening in the North. Men of Goodwill, whether conservative, liberal, Democrat, Republican, American Party, integrationist or segregationist should support Quality Education, and the Rote Learner Plan represents Quality Education at its best. Besides, Northern school boards can gain as much from the Rote Learner Plan as Southern school boards.

A part of the public clamor for school integration in 1954 came from Northern people who thought that integration worked well in their schools and if tried in the South would cause Southern Negroes to halt their migration into Northern cities. The situation is much different now. The Rote Learner Plan provides legal integration of schools without the most dangerous consequences of integration.

29. Does Secretary Finch of the Department of Health, Education and Welfare approve of the Rote Learner Plan?

We haven't asked him. We don't really care as long as the plan restores control of local schools to local school boards and takes them from out of his jurisdiction in matters related to school integration. However, Secretary Finch has gone on record as declaring that the law does not require "integration" and that the law does not prohibit "segregation"—that the law merely prohibits racial discrimination. In the Rote Learner Plan we accept legal

Is your community concerned about the crisis in the public schools?

We are printing a hundred thousand copies of the Rote Learner Plan as an effort to show that there is a sensible, legal way to save public schools in areas where public schools are worth saving. These may be purchased for \$4.00 per hundred, or \$20.00 per thousand, postpaid. (Also printed in more expensive booklet form, available at 25¢ each.) When ordering, specify whether you want booklets (25¢ each) or newspaper folders (\$4.00 per hundred). All funds are used for printing and mailing. Order from Rote Learner Plan, Box 3567, Shreveport, La. 71103.

Plan would be risking his reputation and his career with such a nonsensical decision.

26. What if a federal judge does take this chance in order to appease some civil rights group which is more interested in "integration" than in the maximum educational development of Negro and white children?

Under the law, a school board could appeal to higher courts.

27. What if the Supreme Court decides to outlaw the Rote Learner Plan and if an appeal should reach it?

We doubt that a Supreme Court judge would make such a decision unless he has unlawful commitments to some type of pressure group or special interest. Because of the public clamor to remove corrupt Supreme Court judges, it appears that any judge who would make such a decision would be opening his life for close personal scrutiny. The public demonstrated in the Abe Fortas case that Supreme Court justices do not necessarily hold their seats for life.

integration and we remove racial discrimination through testing. He has no room for complaint.

30. What about federal court orders which require a certain percentage of each race in each school?

Such federal court orders are in clear conflict with both the Supreme Court and the 14th Amendment. No court has the authority to violate the 14th Amendment which, according to the Supreme Court, prohibits assignments based on skin color or race. Any school board which accepts a "quota system" needs a new lawyer and a little more backbone.

31. Under the Rote Learner Plan will there be any Negro children in classes with White children?

Probably so. If a Negro child should prove on his test that he can comprehend abstract concepts to a degree where he can be educated in a classroom with the Abstract Learners, he would be assigned to such a class.

(Over)

Questions And Answers About The Rote Learner Plan - A Legal Way to Save Public Schools

There is a sensible, legal and workable way to save public schools in the South. Federal courts have outlawed "Freedom of Choice" but they permit assignment of pupils on the basis of learning ability.

In all the furor over the present school crisis, news media overlook the obvious solution: The Rote Learner Plan.

School board members too often look to the Department of Health, Education and Welfare, or to inexperienced lawyers, for answers to their problems. They should take note of the wishes of parents and other taxpayers.

Sponsors of the Rote Learner Plan believe that it will be necessary to "sell" the idea to the public in general, and that reluctant school board members will implement the plan if the public tells the school boards: "Either give us decent, workable schools, or we will boycott them."

The plan is also a solution for the problems of "quality" which plague schools in

large cities of the north. In general, small town schools in the North are equal to or even superior to the predominantly white schools of the South. But despite larger appropriations, city schools in the North generally lag behind Southern schools in quality education. The reasons are obvious. Public schools too often cater to slow colored pupils while neglecting to provide quality education to those who can learn through deduction. "High-mix" schools simply do not provide proper instruction for either the Rote-Learner negroes nor for the Deductive-Learner whites.

PUPIL ASSIGNMENT IS LEGAL IF IT IS BASED ON TEST SCORES AND NOT UPON SKIN COLOR. Federal Judge Ben Dawkins tells us that all children are not created equal and that it is not necessary to provide them exactly the same type of education. He says the law requires only that all pupils be given an equal opportunity; this is what the Rote Learner Plan provides.

1. What are the goals of the Rote-Learner Plan?

To preserve the public school system in the South through quality education for ALL children. To remove some of the inequities and disruptions hurtful to both Negro and white children through sudden, harsh, forced "integration."

2. Is it legal?

Yes.

3. Is it "segregation", "integration" or "discrimination"?

In a sense it is both "segregation" and "integration" but it removes any "discrimination" based upon skin color. It segregates children on the basis of their MEASURED ABILITY TO LEARN. It meets all criteria of federal "integration" laws while removing many of the harsh objections to such federal "integration."

4. Do educators approve of the Rote Learner Plan?

Some of the most distinguished authorities in the field of education now recognize that children can best be taught when divided according to their ability to learn.

5. What does "Rote Learner" mean?

A Rote Learner is a child who learns best by repetition, through memory and classroom drills. He has a measurable aptitude for this type of instruction which distinguishes him from a "Deductive Learner."

6. What is a "Deductive Learner"?

This is an arbitrary term which we apply to the child who learns best through his power to reason and through his ability to comprehend abstract matter. Most white children and some Negro children fit this category.

7. Are "Rote Learners" Negro children?

Educational psychologists of national reputation hold that most (but not all) Negro children have a remarkable ability to learn through drills, memory work and repetition. But when these children are required to compete with other children on the basis of abstract thinking, they fail to get the full benefit of classroom time.

8. Why do you call the plan "Rote Learner" instead of the "Deductive Learner" plan?

Because we wish to make it clear that we are just as concerned for the needs of the Negro child who now makes poor marks in school as we are for the Deductive Learner who generally does better. If we emphasized the advantages of this plan to the Deductive Learner, there are people in America who would misinterpret this as neglecting the Rote Learner. Therefore we have given the plan a name which makes plain our concern for the Negro child as well as the white child.

9. In other words you propose to march all the colored children into one set of classrooms and the whites into another and give segregation a new fancy name?

No. This is not what we propose. When children are assigned to separate classes this will be done WITHOUT the assigning officer knowing the race or skin color of the child.

10. How can this be accomplished?

Children of all races and cultures in a

school district are brought together and are given tests which are designed to discover whether they can learn best by Rote Methods or by Deductive Reasoning. Children should be assigned numbers and should take the tests under the same conditions at exactly the same time. Test papers would then be studied by "graders" who have no knowledge of which child is which.

11. Do you have a set of questions to propose?

We do not at this time intend to draw up a uniform test because we believe that this would be usurping the function of the local school board. Since some of the backers of the Rote Learner Plan have a personal history of segregation activity, we might be charged with propounding "loaded" questions. Every school board of any size should have available to it educational psychologists who are capable of preparing the tests. Smaller school boards may wish to borrow tests from larger neighbors.

12. Should the tests be given by grade or by age?

It is our opinion that all children of age 11 should take the test together rather than all children of, say, the fifth grade. There should be a separate test for each age group. But here again the final decision as to whether children are to be tested by grade or age should be a local decision made by the local school board.

13. Isn't it illegal to give tests which might place most of the white children in one classroom and most of the negro children in another?

Absolutely not. Most schools now have "rapid learners" classes and some have special classes for exceptionally slow youngsters. The federal courts have not ruled against these.

14. Then the Rote Learner Plan is just another device for dividing slow and rapid learners into separate classes or separate schools?

Absolutely not. The Rote Learner Plan goes to the ROOT of the problem. We presume that each child, even the slowest learning little Negro from a tenant farm is entitled to receive the most information that can be given him by a school system. Too often a "slow learner" performs below his achievement capacity because teachers do not have the time to drill him and to take advantage of his memory processes as opposed to his ability to comprehend abstract information.

15. Then you propose to make "rapid learners" out of some of the "slow learners"?

This is our intention. Maximum benefits to ALL children should be the goal of any school system based upon Quality Education criteria as opposed to, say, political social experimentation.

16. Isn't the Rote Learner Plan a form of "political social experimentation"?

It is not. The key words are "MEASURED ABILITY TO LEARN". The Rote Learner Plan is based on science and not upon the whims of social reformers in Washington or elsewhere. It reserves the schools for Quality Education, and tries to remove them, as far as humanly possible, from naked politics.

17. Then you contend that all children are not "equal"?

If all children were "equal" in ability to learn then teaching school would not be a challenging profession. It is our premise that children have an "equal" right to receive as much education as a school plant can give them, and this can be accomplished ONLY by recognizing that one method of instruction does not work best with all children.

18. Why not place all children in one classroom regardless of their learning abilities and insist that the teacher use rote learner methods so that the slowest children can compete?

This is the best way we know of to destroy America's future. A child who learns best by abstract comprehension tends to become bored and moody when subjected to drills and memory work. If this were to happen, then the public schools would produce few great leaders. There would be a shortage of scientists in the years ahead. It is just as wrong to penalize one group of children as it is to penalize another.

19. Why do you select TWO categories instead of three, four or a hundred? Aren't there different levels of attainment and different levels of ability beyond these two simple categories?

There certainly are different levels. In fact, every child is different in some way from every other child. In an ideal situation every child would have his own tutor especially chosen to develop that child to his highest level of attainment.

It simply is not possible with limited funds and personnel to give each child his own tutor. In a general way, nearly every child does fit into either the Rote Learner category or the Deductive Learner category.

20. Would you put Rote Learners in one school and Deductive Learners in a different one?

This decision belongs entirely to the local school board. No federal court has jurisdiction in this matter, as long as the tests are administered fairly. Some school boards might elect to use separate classes in the same building, rather than separate schools. It is our opinion--and this is merely an opinion--that the children would be happier and attain more in separate schools rather than separate classrooms. Just as educators found it advisable to equip one school to train medical doctors and a separate school for engineers, we believe that schools can best serve their pupils by being oriented toward one type of teaching. Perhaps in sparsely populated areas separate schools will not be feasible.

21. Will the Rote Learner Plan prevent bloodshed on campus? Riots? Arson? Knifings? Robbery of younger children by older ones?

No. There will always be some conflict. However, we believe that the Rote Learner Plan will decrease this trouble to a bare minimum. By removing some of the frustrations and conflicts in the classroom, we should be able to reduce some of the turmoil and bloodshed on the school-ground. Experience shows that Rote Learners tend to band together in "gangs" when old-fashioned "high-mix" programs force them into competition with the Deductive Learners. It is our hope to reduce this animosity and to make the schoolground a happy place.

22. What about teachers? Many of them have been taught certain pedagogic habits

in college. Would you expect them to change?

Most teachers are versatile. A teacher who cannot adjust is rarely capable of teaching abstract, or Deductive Learners. A teacher who responds only to drill might make a very good teacher for Rote Learners. At any rate, teachers would not have to spend as much of their time presiding over battlefield conditions and could therefore devote more time to adjusting to the demands of Quality Education.

23. Does President Nixon oppose Quality Education?

We don't know. He claims that he favors Quality Education over social experimentation. Actually, it doesn't matter much because he as president has no authority in local school matters where schools are clearly in compliance with all federal laws and all federal court decisions.

24. What do the federal courts say?

Federal courts have contradicted one another, and sometimes a court will contradict itself. But generally these courts have held that discrimination on the basis of race, national origin or skin color is in conflict with the 14th Amendment. No court has given any decision which would outlaw the Rote Learner Plan.

25. Can the federal courts outlaw the Plan?

Not under the United States Constitution. This does not mean that all federal courts will be consistently restrained by the Constitution. Certainly a federal judge who would outlaw the Rote Learner

28. In 1954 many Northern people gave lip service to "integration" of public schools and helped provide emotional acceptance for the decision which ended school segregation in the South. Will these people be against us now?

Some of them, but probably not enough to destroy the Plan. Since 1954 there has been an awakening in the North. Men of Goodwill, whether conservative, liberal, Democrat, Republican, American Party, integrationist or segregationist should support Quality Education, and the Rote Learner Plan represents Quality Education at its best. Besides, Northern school boards can gain as much from the Rote Learner Plan as Southern school boards.

A part of the public clamor for school integration in 1954 came from Northern people who thought that integration worked well in their schools and if tried in the South would cause Southern Negroes to halt their migration into Northern cities. The situation is much different now. The Rote Learner Plan provides legal integration of schools without the most dangerous consequences of integration.

29. Does Secretary Finch of the Department of Health, Education and Welfare approve of the Rote Learner Plan?

We haven't asked him. We don't really care as long as the plan restores control of local schools to local school boards and takes them from out of his jurisdiction in matters related to school integration. However, Secretary Finch has gone on record as declaring that the law does not require "integration" and that the law does not prohibit "segregation"--that the law merely prohibits racial discrimination. In the Rote Learner Plan we accept legal

Is your community concerned about the crisis in the public schools?

We are printing a hundred thousand copies of the Rote Learner Plan as an effort to show that there is a sensible, legal way to save public schools in areas where public schools are worth saving. These may be purchased for \$4.00 per hundred, or \$20.00 per thousand, postpaid. (Also printed in more expensive booklet form, available at 25¢ each.) When ordering, specify whether you want booklets (25¢ each) or newspaper folders (\$4.00 per hundred). All funds are used for printing and mailing. Order from Rote Learner Plan, Box 3567, Shreveport, La. 71103.

Plan would be risking his reputation and his career with such a nonsensical decision.

26. What if a federal judge does take this chance in order to appease some civil rights group which is more interested in "integration" than in the maximum educational development of Negro and white children?

Under the law, a school board could appeal to higher courts.

27. What if the Supreme Court decides to outlaw the Rote Learner Plan and if an appeal should reach it?

We doubt that a Supreme Court judge would make such a decision unless he has unlawful commitments to some type of pressure group or special interest. Because of the public clamor to remove corrupt Supreme Court justices, it appears that any judge who would make such a decision would be opening his life for close personal scrutiny. The public demonstrated in the Abe Fortas case that Supreme Court justices do not necessarily hold their seats for life.

integration and we remove racial discrimination through testing. He has no room for complaint.

30. What about federal court orders which require a certain percentage of each race in each school?

Such federal court orders are in clear conflict with both the Supreme Court and the 14th Amendment. No court has the authority to violate the 14th Amendment which, according to the Supreme Court, prohibits assignments based on skin color or race. Any school board which accepts a "quota system" needs a new lawyer and a little more backbone.

31. Under the Rote Learner Plan will there be any Negro children in classes with white children?

Probably so. If a Negro child should prove on his test that he can comprehend abstract concepts to a degree where he can be educated in a classroom with the Abstract Learners, he would be assigned to such a class.

(Over)

BEHIND THE SCENES

Martin Luther's Phone Calls

Here are some of the facts about the Martin Luther King wiretap, promised in the last issue of The Councilor.

(1) The FBI used as its "reason" for tapping Martin Luther King's phone calls that King was involved with a New York subversive.

(2) Only one newspaper ever dared to print the name of a New York subversive who was funneling money to King: The Councilor.

(3) Name of this subversive is: Corliss Lamont who lived at 450 Riverside Drive in New York City at the time he passed money to King.

(4) Lamont was editor of Soviet Business Today magazine, Chairman of the Congress of American-Soviet Friendship, and was one of the top money contacts of Joe Stalin and Nikita Khrushchev in the United States.

(5) The Councilor learned of Martin Luther King's dependence upon Lamont for funds when it intercepted a briefcase full of papers which had belonged to King. This was about six years ago.

(6) The Councilor learned that Ralph Abernathy, the Martin Luther King lieutenant who "took over" on King's death had visited in Lamont's home and received the money.

(7) The Councilor made this information public. It became obvious to the editor and his associates that the briefcase was a "hot item" and its contents should be displayed publicly as a deterrent against its disappearance or seizure.

(8) Accompanied by armed guards and deputies, the letters and the briefcase were taken across Louisiana and displayed from the stage of a public high school in Natchez, Miss. The Natchez meeting was attended by several hundred persons including one man who publicly identified himself as an FBI agent.

(9) It is not known whether the FBI began its wiretap of Martin Luther King before or after the disclosure of King's connection with communists, but a group in Louisiana decided to launch an all-out effort to inform the nation of King's connections with communism.

(10) The late Judge Leander Perez, working with George Singelmann of New Orleans, had huge billboards printed in New Orleans. These billboards featured a photograph of Martin Luther King lecturing at a communist training school at Monteagle, Tenn.

(11) The Councilor directed a campaign to have hundreds of these billboards erected around the nation and printed untold thousands of postcards with the tittle-tale

photograph. By now the pressure was on the FBI to keep clean tabs on King.

(12) Councilor editor Ned Touchstone and his associate, Courtney F. Smith, flew to Montgomery, Ala. for the unveiling of the first billboard. It was erected on U. S. Highway 80--the Selma Road--under direction of a Montgomery civic leader, Mr. Don Hallmark. When new magazines published a photograph of King looking at the billboard during the Selma March, Editor Touchstone state publicly:

"We are in good shape in exposing King if the boys in New York don't decide to kill him. He will be no good to them alive, and they may want to make a martyr out of him. I certainly hope not."

(13) Attorney General Robert F. Kennedy must have been the man who authorized the FBI wiretap of calls involving Martin Luther King. Kennedy had wiretapped Lyndon Johnson and Johnson's business partner, Bobby Baker.

(14) Martin Luther King and FBI Director J. Edgar Hoover exchanged public insults before the Selma March but Bobby Kennedy remained in the background.

(15) The attorney general was meanwhile closely involved with the Southern Conference Educational Fund in New Orleans, an organization labled as a communist front in sworn testimony.

The Councilor received copies of letters from SCEF leaders which were highly derogatory of King's work, labeling him undependable. In the same batch of letters was mail from Kennedy to this alleged communist front asking for advice on political matters.

(16) Once when Attorney General Bobby Kennedy denied that he gave authority for controversial wiretaps, FBI director Hoover produced memos proving that Bobby had given authority.

(17) The FBI in making wiretaps is supposed to be concerned only with matters of national security and not with sexual liaisons. But the white woman involved in the King case is a "Queen Bee" with Red connections.

(18) The FBI played its wiretaps of King to a number of United States congressmen. Information given to an agent of The Councilor indicated that the tapes dealt largely with King's sexual involvement with the "Queen Bee." This fact is generally known among congressmen but has never appeared in print, according to our source.

(19) The Councilor did not print the information about the sex wiretaps because The Councilor is concerned with matters of national security and survival of the

Reliable informants have told The Councilor that nearly every major negro agitator in America is "controlled" by a female white communist agent. Fantastic? We don't think so. Our own research indicates that the Reds do indeed use white females as agents of provocation and agents of instruction to foment riots, anarchy and arson. It's time that we face the facts.

nation--not with illicit sex relationships. We did not at that time know that the woman was a "Queen Bee."

(20) After Nicholas Katzenbach became Attorney General, one half of the Justice Department was trying to "hang King" and the other half was coddling him. Katzenbach protected King, and even permitted members of King's radical Red organizations to use Justice Department vehicles for personal driving.

(21) The FBI turned up absolute proof that Martin Luther King's organization was stealing cars to supplement its income from communists, and do-gooders. Katzenbach protected King and the various King lieutenants who were involved in this MLK Car Theft Ring. To our knowledge, none of the MLK thieves was ever tried.

(22) Federal authorities--including probably the FBI--have

BLACKOUT

WASHINGTON--The nation's capital is undergoing a blackout. Negroes now comprise 75% of the population and 91% of the school enrollment.

Rights Gang Wants To Seize Center

CHICAGO--A civil rights gang, the notorious Blackstone Rangers, is negotiating with corrupt politicians for exclusive control of portions of a \$600,000 federally financed community center to be built this summer in East Chicago Heights.

The Nixon Administration and its Illinois flunkies negotiated with a Blackstone leader who now faces a murder charge! The Administration is thus paying a reward for murder, rape and arson in a move likely to produce even more attacks upon decent citizens.

Theft From Cancer Victims Aided Rights Agitation

CLEVELAND, Ohio--Base of the great Rockefeller fortune was the outright theft of money from dying victims of cancer.

William Avery Rockefeller poured stinking crude oil into deceptively labeled bottles, and charged outlandish prices for this substance as a "Guaranteed Cure" for cancer.

Members of the family have turned this nestegg into a vehicle of social revolution. They have financed both Chinese Communism and civil rights agitation in the U.S.

THE COUNCILOR

The Councilor is entered as second-class matter at the Post Office, Shreveport, Louisiana, under Act of Congress, March 3, 1879. Second Class postage paid at Shreveport, La. Published by Councilor Research, Inc., once each 3 weeks, with all subscribers to receive full number of issues purchased. Editor Ned Touchstone. Offices 1827 Texas Ave., Shreveport, La. SUBSCRIPTION PRICE: \$3 for 18 issues, \$7 for 72 issues. Advertising Rates: \$7.50 per column inch.

D. J. McDUFFIE, INC.

WORK OVER AND DRILLING BARGES

D. J. McDUFFIE

OIL WELL SERVICE
WORK OVER AND SWABBING RIGS
PARAFFIN RIGS - BETTIS STEAMERS
OFFICE PHONE MU 7-2828
PLAQUEMINE, LA.

Marvin C. Bates Howard Moore
SPECIAL REP. MANAGER
UPTOWN 2-3801 PHONE 232-4699
HOUMA, LA. LA FAYETTE, LA.

Herman Son
DRILLING SUPT.
MU 7-2826
PLAQUEMINE, LA.

information that a King lieutenant was involved in the Memphis assassination of King.

(23) The communist agent who supplied funds to King was the son of International Banker Thomas William Lamont. Lamont was a Rothschild agent at the 1919 peace Conference in Paris, and a close associate of the Warburg Family who also supplied funds to King in the early 1980s.

(24) The communist agent's brother, Thomas Stillwell Lamont, was a director of the Phelps Dodge Corporation.

(25) Katzenbach's aunt by marriage was the notorious Rose Harriet Pastor Stokes, a Russian woman who was jailed in World War I for throwing bombs in the United States to support the Marxist revolution. She married a fellow communist, James G.

Phelps Stokes, president of the Phelps Stokes Corporation, and head of the Russian Information Bureau from 1917-1922 (during the Russian Revolution), Corliss Lamont was a protege of Phelps Stokes and his Russian wife.

(26) Father of the communist agent James G. Phelps Stokes was Anson Phelps Stokes (1838-1912), a partner in Phelps, Dodge & Co., and an early-day radical and a probable Rothschild agent.

(27) Parents of Katzenbach's aunt, Rose Pastor Stokes, were Jacob Weislander and Anna Lewin of Augustava, Russia. They sent her to the Jewish Free School in London at age eight. By her account she came assistant editor of the Jewish Daily News in New York City at age 24, and a bomb throwing Marxist at age 38. In the meanwhile, at age 27 she had married the multi-millionaire communist.

13 Police Shot By Civil Rioters

SACRAMENTO -- Civil rights gangs in the California state capital have declared war on law and order. In a single day (June 16) they shot 13 police officers and wounded 6 teenagers. Only bright movement came when gang members mistook a reporter from the left-leaning Sacramento Union daily paper, and gave him a thorough beating, thinking that he was a plain clothes police officer.

In the legislature, California lawmakers continue to pass laws to appease civil rights gangs and to strip from California women the right to defend themselves from negro rapists. Many California women have told The Councilor that they intend to ignore the legislature's coddling actions, and will defend themselves in any way that they can. Under the California state constitution and the U. S. Constitution, the state legislature does not have the right to force citizens to surrender to civil rights gangs. Every citizen has the American right to be secure in his or her person from such attacks, no matter how influential the negro bloc vote is upon the whims of the state legislature.

INDOCTRINATION

CHICAGO--The Chicago branch of the "Invisible Government" (CFR) is recruiting young negroes to live in homes in Oslo, Norway.

BUMPER STICKERS

REGISTER COMMUNISTS--NOT GUNS
POVERTY IS WHERE THE MONEY IS
YOU LOOT -- WE SHOOT

bumper/and window stickers, 5 for \$1. 12 for \$2. 100 for \$12.50

FOR THE MAN WHO HAS EVERYTHING - Give him a copy of that hilarious photograph of a Selma Marcher, taken by an Alabama State Trooper. Suitable for framing. Not obscene--just nauseating. Money refunded if you don't agree this is one of the most revolting, laugh provoking photographs you have ever seen. Not retouched. \$1 per copy, 5 for \$3.

HONKEY Box 3212, Shreveport, La. 71103

EXTRA COPIES

OF THIS ISSUE OF THE COUNCILOR ARE AVAILABLE

\$7.50 PER HUNDRED (WE PAY POSTAGE)

\$25.00 PER THOUSAND (YOU PAY FREIGHT)

Order from our Circulation Department

THE COUNCILOR
1827 Texas Avenue
Shreveport, La. 71103

BOOKS FOR THE AMERICAN WHO WANTS TO KNOW MORE ABOUT THE SOCIAL CONFLICTS AND CONSPIRACIES WHICH THREATEN TO DESTROY OUR GREAT NATION.

NEW BOOKS

LINCOLN MONEY MARTYRED.....\$2.00
Anonymous. Reprint of a book first published in 1935. Gives the history of the Babylonian money system and how it was imposed upon America by the Warburgs and Rothschilds. 153 pp.

GEORGE WALLACE.....\$1.00
Profile of a Presidential Candidate, written by John Synon. 148 pp.

ANTISEMITISM.....\$5.00
A 1967 reprint (London) of a very revealing book first published in 1894. Discusses the war against Christianity by khazars and the resentment toward khazars by Christians. The author, Bernard Lazare, was a khazar who gave an insight into the problem much more honest than provided by Karl Marx or the Anti-Defamation League. Hardcover. 208 pp. Indexed.

I WAS BORN AMONG THE RUSSIAN SUBVERSIVES.....\$3.00
The author is a Russian who became an American citizen. He gives his views of Soviet communism, the khazars and world revolution based upon his recollections. 673 pp.

THE DEATH OF A NATION......75¢
By John Stormer, author of the seven million copy best-seller, "None Dare Call it Treason" Stormer writes from the viewpoint of a Christian, seeking understanding of world turmoil, and prostitution of the pulpit.

OLD BOOKS PRESENTLY AVAILABLE

OL' MAN ADAM AN' HIS CHILLUN.....\$10.00
By Roark Bradford. Truly a collector's item. Presently suppressed and out of print. Bradford, a white man, studied Southern negroes and learned their strange language. This book is the negroes' interpretation of the Bible. Hilarious, but not sacreligious if you realize that Bradford used this vehicle in 1928 to warn America that the negro is incapable of assimilation into a "national culture."

THE ROAD AHEAD.....\$3.50
Written by John T. Flynn in 1949, this book exposed the Fabian Society and their plans to corrupt and destroy America.

DIXON'S TRILOGY.....\$18.00
These three suppressed books were printed 55 to 67 years ago but they provide up-to-date information for Americans who want an understanding of the racial conflict. They tell the story of the tragic Reconstruction Era--facts carefully kept from generations of American school children. The books are very rare, and likely to increase in value. May be purchased together or separately. Each story stands alone. Prices are: THE LEOPARD'S SPOTS (\$8); THE CLANSMAN (\$7); THE TRAITOR (\$6); All three purchased together (\$18). (Note: We have an inexpensive reprint of The Leopard's Spots available for \$3.00 if you aren't a book collector. We have no plan to reprint the other two.)

NBS

Order from: NBS
2412 Parham
Shreveport, La., 71109

EVERY 12 MINUTES AN AMERICAN WOMAN IS ATTACKED!..

Why do you think it couldn't happen to you?

Your Squeeze Play* can save you!

Squeeze Play is the next best thing to having a policeman by your side. Carry it in the palm of your hand whenever you're any place you'd rather not be alone. In one second you can send a stream of protection into the face of an attacker. Floods of tears will stream from his eyes and mouth. He will have difficulty breathing. He will double up, be wholly incapacitated. You can escape without a scratch. Get your SQUEEZE PLAY here, today.

FITS POCKET, PALM OR PURSE. WEIGHT 1 OZ.



\$3.00

PROTECT LOVED ONES WITH SP ONLY \$3.00 PER UNIT

PLEASE DON'T DELAY. ORDER IMMEDIATELY FROM SP CO., 708 TRAFFIC ST. BOSSIER CITY, LA. 71010

How To Tell Dick Nixon What You Think of Him!



License Tags reading

DON'T BLAME ME - I VOTED FOR WALLACE

Are now available from:

WALLACE TAG
1827 TEXAS AVE.
SHREVEPORT, LA. 71103

\$1.25 each or \$65.00 per hundred

File No. 44-1987-1A-268

Date Received 9/30/69

From Paul Danylevsky
(NAME OF CONTRIBUTOR)

(ADDRESS OF CONTRIBUTOR)

(CITY AND STATE)

By elle
(NAME OF SPECIAL AGENT)

To Be Returned Yes
 No

Receipt given Yes
 No

Description: ~~1 (2 views)~~
1 photo (2 views) of
Paul Danylevsky

~~2~~ see serial - sub - M - 684A



2025 RELEASE UNDER E.O. 14176

44-1987-117-268

SEARCHED

INDEXED

1968

100

File No. ME 44-1987-1A - 269

Date Received 1/5/70

From ----
(NAME OF CONTRIBUTOR)

(ADDRESS OF CONTRIBUTOR)

(CITY AND STATE)

By ASAC C. O. HALTER
(NAME OF SPECIAL AGENT)

To Be Returned Yes
 No

Receipt given Yes
 No

Description:

Three Xerox copies, newspaper article captioned, "James Earl Ray Loses Court Suit," which was contained in anon. ltr to USDJ McRAE

1 copy to Bureau, 1/5/70 *ML*
1 copy to Philadelphia, 1/5/70 *MM*

ny
3.
ne
o:
se
ar
ld
al
ad

James Earl Ray Loses Court Suit

MEMPHIS, Tenn., Dec. 1
(AP). — A suit brought by
James Earl Ray to prevent
publication of certain events
about his life and the slaying
of Dr. Martin Luther King Jr.
was dismissed Monday by
U. S. District Court Judge
Robert M. McRae Jr.

"There is not enough proof
to go forward in the matter,"
the judge said.

letter 12/29/69

File No. 44-1987-1A-270

Date Received 1/2/70

From MEMPHIS OFFICE
(NAME OF CONTRIBUTOR)

(ADDRESS OF CONTRIBUTOR)

(CITY AND STATE)

By ASAC C. O. HALTER
(NAME OF SPECIAL AGENT)

To Be Returned Yes
 No

Receipt given Yes
 No

Description:

3 Xerox copies of pamphlet entitled "It Can Happen Here," contained in anonymous ltr. rec'd by USDJ McRAE

1 copy to Bureau, 1/5/70 *ME*
1 copy to Philadelphia, 1/5/70 *ME*



2025 RELEASE UNDER E.O. 14176

IT CAN

HAPPEN HERE

"WE ARE THE YOUNG AND AGGRESSIVE," Nikita Khrushchev said, when Americans ventured into Lebanon, "and you are the decadent civilization. We will wipe the memory of capitalism from the face of the earth!"

Communism fully intends to conquer the world by or before 1973, and the Reds consider their program to be as much as five years ahead of schedule. In fact, many of Communism's leaders openly boast that they will have a dictator in Washington, D.C. within the next decade!

"When we conquer the United States," Khrushchev is reported to have said, "Sixty million Americans must be removed." Can this possibly happen here in America? A few months ago in Salem, Oregon, an evangelical pastor was approached by a Communist party member in an effort to soften up the Communist cause. When the pastor resisted, he was told that the Communists have a complete record of pastors and members of the churches of Salem in their files ready for action at the appropriate time!

If the Communists did get control of our country, what would this mean to you and to your church? An official publication of the Committee On Un-American Activities of the House of Representatives points out that if Communism should come to the United States it would mean that:

1. If you belong to a church, you must prepare for persecution.

2. The Communists would destroy every copy of the Bible they could find.
3. It would be illegal for your children to attend Sunday school.
4. The Communists would indoctrinate your children in atheism.
5. Church weddings, funerals and baptisms would be illegal.
6. Missionary work would be absolutely forbidden.

Yes, it can happen here, unless you and I, and all Americans decide to get busy and do something about it. What can I do, you ask? Rev. W. S. Mooneyham, editor of an evangelical magazine, says: "Face the facts, no matter how unpleasant. The Communists say this is a fight to the finish. Believe them! Khrushchev says, 'We will bury you.' He means it! Keep your head out of the sand and face the issue squarely.

"Don't be complacent. John Noble, who vanished for nine years in a Russian slave camp, said, 'We are drowning in a sea of complacency. Americans simply do not want to care.' You are your brother's keeper, including the 28 million in slave labor camps behind the Iron Curtain.

"Finally, agitate as a Christian for the righteous forces to take the initiative. We have been on the defensive. A personal acceptance of the gospel message is still the best deterrent to the spread of a godless atheism."

Do you see the peril that is at our very doorstep, and also the challenge that faces us? Then let these words from an article in a French Communist paper, "Paix et Liberté," burn with con-

viction into your heart: "The gospel is a much more powerful weapon for the renewal of society than is our Marxist philosophy. All the same, it is we who will finally beat you. We are only a handful, and you Christians are numbered by the million. But if you remember the story of Gideon and his three hundred companions you will understand why I am right. We Communists do not play with words. We are realists, and seeing that we are determined to achieve our object, we know how to obtain the means. Of our salaries and wages we keep only what is strictly necessary; and give the rest for propaganda purposes. To this propaganda we also consecrate all our free time and part of our holidays. You however, give only a little time and hardly any money for the spreading of the gospel of Christ. How can anyone believe in the supreme value of this gospel if you do not practice it; if you do not spread it, and if you sacrifice neither time nor money for it? Believe me, it is we who will win, for we believe in our Communist message and are ready to sacrifice everything, even our life, in order that social justice shall triumph. But you people are afraid to soil your hands."

Are you practicing your Christianity? Are you living daily for Christ? Do you let the cares of this life—making a living, keeping house, going to school, even church activity—keep you from full abandonment to your Lord and Saviour, Jesus Christ! Oswald Chambers, in his daily devotional book tells us that Christ says in effect to His disciples, "Don't rejoice in successful service, but rejoice because you are rightly related to me." Do you guard your fellowship with the Lord, your

daily life of prayer and Bible reading? What are you living for? Whom are you living for?

If you do really love Him, are you sharing the good news? I didn't ask you if you were a preacher but are you letting your fellow workmen, your neighbors, your schoolmates, know that you want to introduce your Saviour to them also?

How about your pocketbook? Does God have it as well as your life and witness for Him? A known Communist in San Francisco said that besides giving one-third of his day to Communism, he also gave half of his income. Do you really give to the cause of Christ and the spread of His gospel as if your life depended on it? You had better, for it does! Most Christians do not even give the minimum tithe or tenth. We are content to be Christians of convenience. We give out of what is left over (if anything) after buying new homes, new cars, washers, dryers, sports equipment and so on.

I cannot conclude without this word to someone who may be reading this and who is yet a stranger to the family of God and dead in trespasses and sins. If the Communists do achieve world domination, I should a thousand times, rather fall into their torturing and cruel hands than to leave this life unprepared to meet God. "The body they may kill," wrote the hymnwriter. But Christ said, "*Rather fear him which is able to destroy both soul and body in hell*" (Matthew 10:28). You may have to face a firing squad after a few more years here on earth, but you don't have to face an eternity in hell after this life is over. When the books are opened in eternity, it won't be a question of what you lived or died for

politically, but what you did with Jesus who is called Christ. "*He that believeth on Him is not condemned: but he that believeth not is condemned already, because he hath not believed in the name of the only begotten Son of God*" (John 3:18).

Why not ask Jesus Christ, God's only begotten Son, to come into your heart right now, take away your sins, and give you life that never ends. Then live all-out-for Him. God is still on the throne. He will finally put all His enemies under His feet, but you and I can and must have a real part in this victory. "*Awake thou that sleepest, and arise from the dead and Christ shall give thee light*" (Ephesians 5:14). — C. Calvin Herriott

This tract was awarded the George Washington Honor Medal by the Freedoms Foundation of Valley Forge as "an outstanding achievement in helping to bring about a better understanding of the American way of life."

American Tract Society—a non-profit organization
Publishers of Christian literature since 1825
Oradell, New Jersey 07649

A57
PRINTED
U.S.A.

File No. 44-1987-1A-271

Date Received 1/2/70

From USDJ ROBERT M. McRAE
(NAME OF CONTRIBUTOR)

(ADDRESS OF CONTRIBUTOR)
Memphis, Tenn.
(CITY AND STATE)

By ASAC C. O. HALTER
(NAME OF SPECIAL AGENT)

To Be Returned Yes
 No

Receipt given Yes
 No

Description:

Pamphlet entitled, "It Can Happen Here," which was contained in anonymous letter received by USDJ McRAE.

Fwd to Bureau, 1/5/70 *mm*
ntd 5/25/70 (14)

daily life of prayer and Bible reading? What are you living for? Whom are you living for?

If you do really love Him, are you sharing the good news? I didn't ask you if you were a preacher but are you letting your fellow workmen, your neighbors, your schoolmates, know that you want to introduce your Saviour to them also?

How about your pocketbook? Does God have it as well as your life and witness for Him? A known Communist in San Francisco said that besides giving one-third of his day to Communism, he also gave half of his income. Do you really give to the cause of Christ and the spread of His gospel as if your life depended on it? You had better, for it does! Most Christians do not even give the minimum tithe or tenth. We are content to be Christians of convenience. We give out of what is left over (if anything) after buying new homes, new cars, washers, dryers, sports equipment and so on.

I cannot conclude without this word to someone who may be reading this and who is yet a stranger to the family of God and dead in trespasses and sins. If the Communists do achieve world domination, I should a thousand times, rather fall into their torturing and cruel hands than to leave this life unprepared to meet God. "The body they may kill," wrote the hymnwriter. But Christ said, "Rather fear him which is able to destroy both soul and body in hell" (Matthew 10:28). You may have to face a firing squad after a few more years here on earth, but you don't have to face an eternity in hell after this life is over. When the books are opened in eternity, it won't be a question of what you lived or died for

politically, but what you did with Jesus who is called Christ. "He that believeth on him is not condemned: but he that believeth not is condemned already, because he hath not believed in the name of the only begotten Son of God" (John 3:18).

Why not ask Jesus Christ, God's only begotten Son, to come into your heart right now, take away your sins, and give you life that never ends. Then live all-out-for Him. God is still on the throne. He will finally put all His enemies under His feet, but you and I can and must have a real part in this victory. "Awake thou that sleepest, and arise from the dead and Christ shall give thee light" (Ephesians 5:14). — C. Calvin Herriott

This tract was awarded the George Washington Honor Medal by the Freedoms Foundation of Valley Forge as "an outstanding achievement in helping to bring about a better understanding of the American way of life."

American Tract Society—a non-profit organization
Publishers of Christian literature since 1825
Oradell, New Jersey 07649

A57
PRINTED
IN
U.S.A.



IT CAN HAPPEN HERE

"WE ARE THE YOUNG AND AGGRESSIVE," Nikita Khrushchev said, when Americans ventured into Lebanon, "and you are the decadent civilization! We will wipe the memory of capitalism from the face of the earth!"

Communism fully intends to conquer the world by or before 1973, and the Reds consider their program to be as much as five years ahead of schedule. In fact, many of Communism's leaders openly boast that they will have a dictator in Washington, D.C. within the next decade!

"When we conquer the United States," Khrushchev is reported to have said, "Sixty million Americans must be removed." Can this possibly happen here in America? A few months ago in Salem, Oregon, an evangelical pastor was approached by a Communist party member in an effort to soften up the Communist cause. When the pastor resisted, he was told that the Communists have a complete record of pastors and members of the churches of Salem in their files ready for action at the appropriate time!

If the Communists did get control of our country, what would this mean to you and to your church? An official publication of the Committee On Un-American Activities of the House of Representatives points out that if Communism should come to the United States it would mean that:

1. If you belong to a church, you must prepare for persecution.

2. The Communists would destroy every copy of the Bible they could find.
3. It would be illegal for your children to attend Sunday school.
4. The Communists would indoctrinate your children in atheism.
5. Church weddings, funerals and baptisms would be illegal.
6. Missionary work would be absolutely forbidden.

Yes, it can happen here, unless you and I, and all Americans decide to get busy and do something about it. What can I do, you ask? Rev. W. S. Mooneyham, editor of an evangelical magazine, says: "Face the facts, no matter how unpleasant. The Communists say this is a fight to the finish. Believe them! Khrushchev says, 'We will bury you.' He means it! Keep your head out of the sand and face the issue squarely.

"Don't be complacent. John Noble, who vanished for nine years in a Russian slave camp, said, 'We are drowning in a sea of complacency. Americans simply do not want to care.' You are your brother's keeper, including the 28 million in slave labor camps behind the Iron Curtain.

"Finally, agitate as a Christian for the righteous forces to take the initiative. We have been on the defensive. A personal acceptance of the gospel message is still the best deterrent to the spread of a godless atheism."

Do you see the peril that is at our very doorstep, and also the challenge that faces us? Then let these words from an article in a French Communist paper, "Paix et Liberté," burn with con-

viction into your heart: "The gospel is a much more powerful weapon for the renewal of society than is our Marxist philosophy. All the same, it is we who will finally beat you. We are only a handful, and you Christians are numbered by the million. But if you remember the story of Gideon and his three hundred companions you will understand why I am right. We Communists do not play with words. We are realists, and seeing that we are determined to achieve our object, we know how to obtain the means. Of our salaries and wages we keep only what is strictly necessary; and give the rest for propaganda purposes. To this propaganda we also consecrate all our free time and part of our holidays. You however, give only a little time and hardly any money for the spreading of the gospel of Christ. How can anyone believe in the supreme value of this gospel if you do not practice it, if you do not spread it, and if you sacrifice neither time nor money for it? Believe me, it is we who will win, for we believe in our Communist message and are ready to sacrifice everything, even our life, in order that social justice shall triumph. But you people are afraid to soil your hands."

Are you practicing your Christianity? Are you living daily for Christ? Do you let the cares of this life—making a living, keeping house, going to school, even church activity—keep you from full abandonment to your Lord and Saviour, Jesus Christ! Oswald Chambers, in his daily devotional book tells us that Christ says in effect to His disciples, "Don't rejoice in successful service, but rejoice because you are rightly related to me." Do you guard your fellowship with the Lord, your

File No. 44-1987-1A-272

Date Received 1/5/70

From 0 ---
(NAME OF CONTRIBUTOR)

(ADDRESS OF CONTRIBUTOR)

(CITY AND STATE)

By ASAC C. O. HALTER
(NAME OF SPECIAL AGENT)

To Be Returned Yes
 No

Receipt given Yes
 No

Description:

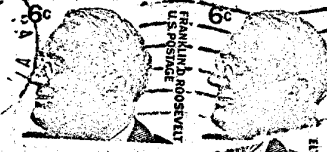
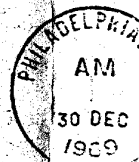
Three Xerox copies, envelope postmarked Philadelphia, Pa., 12/30/69, addressed to USDJ ROBERT M. McRAE, JR., Memphis, Tenn.

1 copy to Bureau, 1/5/70 *me*
1 copy to Philadelphia, 1/5/70

me

AFTER 5 DAYS RETURN TO

ZIP CODE



AIR MAIL

Personal

U. S. District Court Judge,
Robert M. McKee, Jr.
Memphis, Tennessee.

File No. 44- 1987-1A- 223

Date Received 1/2/70

From USDJ ROBERT M. McRAE
(NAME OF CONTRIBUTOR)

USDC,
(ADDRESS OF CONTRIBUTOR)

Memphis, Tenn.
(CITY AND STATE)

By ASAC C. O. HALTER
(NAME OF SPECIAL AGENT)

To Be Returned Yes
 No

Receipt given Yes
 No

Description:

2-page anonymous handwritten ltr.
dated 12/29/69 addressed to USDJ
McRAE, ending "Learn to pray to 'God'"

Fwd to Bureau, 1/5/70

me

Q414 D-700109058 LF



2025 RELEASE UNDER E.O. 14176

Q415 D-700109058 LF



2025 RELEASE UNDER E.O. 14176

December 29, 1969

U. S. District Court Judge,
Robert M. McRae, Jr.
Memphis, Tennessee.

Dear Judge McRae, Jr.:

As a Government Informer,
I am giving you the
truth, Rev. Martin
Luther King, was
a Communist and
paid by Cuba
and Russia.

How do I know?
The truth is that

December 29, 1969

Mr. A. B. District Court Judge
Robert M. ...
Memphis, Tennessee

Dear Judge ...

As a Government ...

I am ...
truth, ...
Further ...
a Government ...
paid ...
and ...

How do I know?
The truth is that ...
11/19/70

I attended Communist schools, with Rev. Martin Luther King, to get information for the United States Government.

Wake up, or perhaps I can have you removed, like I did Judge

Fortas, Warren and
 more to go. American
^{100%}

 seen to pray to God.

I attended Government
schools, with the
Martin Luther King
to get information
for the United
~~States Government~~

Place up, or perhaps
I can have you
removed, like
I did of Judge
Trotter, and
more to the
100%
American

File No. 44-1987-1A-274

Date Received 1/2/70

From Judge ROBERT M. McRAE
(NAME OF CONTRIBUTOR)

USDC, Federal Bldg.
(ADDRESS OF CONTRIBUTOR)

Memphis, Tenn.
(CITY AND STATE)

By ASAC C. O. HALTER
(NAME OF SPECIAL AGENT)

To Be Returned Yes
 No

Receipt given Yes
 No

Description:

Envelope postmarked Philadelphia, Pa., 12/30/69, addressed to USDJ McRAE.

Fwd to Bureau, 1/5/70 *me*

Q413 D-700109058 LF



LABORATORY

2025 RELEASE UNDER E.O. 14176

AFTER 5 DAYS RETURN TO

ZIP CODE



AIR MAIL

Personal

*U. S. District Court Judge,
Robert M. McRae, Jr.
Memphis, Tennessee.*



File No. 44-1987-1A-275

Date Received 1/2/70

From USDJ ROBERT M. McRAE
(NAME OF CONTRIBUTOR)

(ADDRESS OF CONTRIBUTOR)

Memphis, Tenn.
(CITY AND STATE)

By ASAC C. O. HALTER
(NAME OF SPECIAL AGENT)

To Be Returned Yes
 No

Receipt given Yes
 No

Description:

Small newspaper clipping entitled, "James Earl Ray Loses Court Suit," which was contained in anon. ltr rec'd by USDJ McRAE.

Fwd to Bureau, 1/5/70. *Mc*

★
Christmas Is
A Season Of Kindness

*May the kindly spirit of Christmas
Spread its radiance far and wide
So all the world may feel the glow
Of this Holy Christmastide —
And then may every heart and home
Continue through the year
To feel the warmth and wonderment
Of this season of Good Cheer —
And may it bring us closer
To God and to each other
Til every Stranger is a Friend
And every man a brother.*

Helen Steiner Rice



MADE IN U.S.A.

Gibson

10X1575
5



Mc Rae, Jr.
 You are wrong
 I trained with
 Martin King in
 Communist
 School, Boston.
 Mass & Tenn.

Be an "American"

Give us *and*
 understanding *believe*
 enough to make us kind *the*
 So we may judge *truth.*
 all people
 with our heart
 and not our mind.

H.S.R.

The J. B. I know he
 was out to overthrow
 America with his
Commie negroes.

Wishing you all the joys
 and all the blessings
 of this happy,
 holy season.

100% American



U. S. Security training
1942-1969

ry
G.
ne
o:
se
ar
ld
al
nd
-
f
i
t

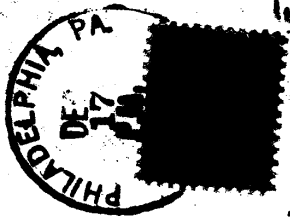
James Earl Ray Loses Court Suit

MEMPHIS, Tenn., Dec. 1
(AP). — A suit brought by
James Earl Ray to prevent
publication of certain events
about his life and the slaying
of Dr. Martin Luther King Jr.
was dismissed Monday by
U. S. District Court Judge
Robert M. McRae Jr.

"There is not enough proof
to go forward in the matter,"
the judge said.

letter 12/29/69

9



AIR MAIL

U. S. District Court Judge,
Robert M. McKee, Jr.
Memphis, Tenn.



2025 RELEASE UNDER E.O. 14176

★
Christmas Is
A Season Of Kindness

*May the kindly spirit of Christmas
Spread its radiance far and wide
So all the world may feel the glow
Of this Holy Christmastide —
And then may every heart and home
Continue through the year
To feel the warmth and wonderment
Of this season of Good Cheer —
And may it bring us closer
To God and to each other
'Til every Stranger is a Friend
And every man a brother.*

Helen Steiner Rice

Judge Mc Rae, Jr.

You are wrong
I trained with
Martin King in
Communist
School, Boston.

Mass + Tenn.

Be an "American"

Give us
understanding
enough to make us kind
So we may judge
all people
with our heart
and not our mind.

and
believe
the
truth.

H.S.R.

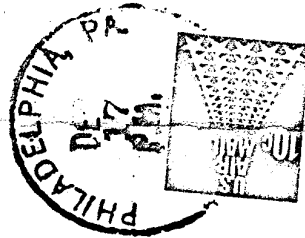
The J. P. I know he
was out to overthrow
America with his
Commie negroes.

Wishing you all the joys
and all the blessings
of this happy,
holy season.

100% American

U. S. Security training
1942-1969

9



AIR MAIL

U. S. District Court Judge,
Robert M. McKee, Jr.
Memphis, Tenn.

File No. 44-1987-1A - 276

Date Received 1/5/70

From ---
(NAME OF CONTRIBUTOR)

(ADDRESS OF CONTRIBUTOR)

(CITY AND STATE)

By ASAC C. G. HALPER
(NAME OF SPECIAL AGENT)

To Be Returned Yes
 No

Receipt given Yes
 No

Description:

Three Xerox copies, 2-page handwritten ltr. dated 12/29/69, addressed to USBI McRAE, ending "Learn to pray to 'God'"

1 copy to Bureau, 1/5/70 *me*
1 copy to Philadelphia, 1/5/70 *me*

December 29, 1969

U.S. District Court Judge,
Robert M. McRae, Jr.
Memphis, Tennessee

Dear Judge McRae, Jr.:

As a Government Informer,
I am giving you the
truth, Rev. Martin
Luther King, was
a Communist and
paid by Cuba
and Russia.

How do I know?
The truth is that

I attended Communist schools, with Rev. Martin Luther King, to get information for the United States Government.

Wake up, or perhaps I can have you removed, like I did Judge

Fortas, Warren and
 more to go. ^{100%} American
 Learn to pray to 'God'

File No. ME 44-1987-1A-277

Date Received 1/5/70

From Memphis Office
(NAME OF CONTRIBUTOR)

(ADDRESS OF CONTRIBUTOR)

(CITY AND STATE)

By ASAC C. O. HALTER
(NAME OF SPECIAL AGENT)

To Be Returned Yes
 No

Receipt given Yes
 No

Description:

Orig 3 Xerox copies envelope post-
marked 12/17/69, Philadelphia,
Pa., and ~~3~~ 5 Xerox copies Christmas
card contained therein, with
handwriting addressed to Judge
McRAE.

1 copy ea to Bureau, 1/5/70 *me*
1 copy ea to Philadelphia,
1/5/70 *me*

File No. 44-1987-1A - 278

Date Received 4/28/70

From SAC JENSEN
(NAME OF CONTRIBUTOR)

(ADDRESS OF CONTRIBUTOR)

(CITY AND STATE)

By ME
(NAME OF SPECIAL AGENT)

To Be Returned Yes
 No

Receipt given Yes
 No

Description:

Sworn signed statement dated
4/28/70 by Robert G. Jensen
& 1 copy

Orig. to County Court
Clerk 5/14/79 (u)

Memphis, Tennessee

April 28, 1970

I, ROBERT G. JENSEN, Special Agent in Charge of the Memphis Office of the Federal Bureau of Investigation, being duly sworn, do hereby make the following free and voluntary statement to CLIFTON O. HALTER, Assistant Special Agent in Charge of the Memphis Office of the Federal Bureau of Investigation, regarding allegations made by JERRY RAY in an affidavit filed April 13, 1970, in the Criminal Court of Shelby County, Tennessee, which affidavit is part of a Petition For Post Conviction Relief filed April 13, 1970, styled, "JAMES EARL RAY, Petitioner, vs. State of Tennessee and LEWIS TOLLETT, Warden of State Penitentiary at Petros, Tennessee, Defendants."

JERRY RAY has alleged in his affidavit that during the period that PERCY FURMAN was the attorney representing the Petitioner JAMES EARL RAY that "the Prosecution and/or the F.B.I. was bribing witnesses, specifically a man by the name of STEVENS who the prosecution was bribing by offering him a large sum of money as a reward."

As the Special Agent in Charge of the Memphis Office during the period of the investigation of the murder